

OBJECTIVES AND OUTCOMES
For
First year Degree Course Second Language
Part –I(b), Paper – II: Urdu Poetry (Semester – 2)
Objectives and Suggested Outcomes for The Course Urdu Poetry

*Objectives as per the Bloom’s Taxonomy: Knowledge, Comprehension, Application, Analysis, Synthesis, and Evaluation for the **Remembering, Understanding, Applying and Analyzing, Evaluating and Creating.***

By the end of the course the students will demonstrate the following on completion of this course, the students will be able to:

- Know about the Classical and Modern Poets of Urdu and their poetry.
- Remember all the basic concepts of Urdu Masnavi.
- To create interest and awareness about the Indian Heritage and culture.
- To train the students in speaking, reading and writing skills.
- To create interest in Poetry Recitation among the students.
- Developing the Research skills in literature.

OUTCOMES
of
First Year Degree Course Second Language
Part - 1(b) Paper – II: Urdu Poetry (Semester – 2)

At the end of the course, the student is expected to demonstrate the following Cognitive abilities (thinking skill) and Psychomotor Skills as per the Bloom’s Taxonomy:
*Knowledge, Comprehension, Application, Analysis, Synthesis, and Evaluation for the **Remembering, Understanding, Applying and Analyzing Evaluating and Creating.***

- A. Remember all the basic concepts (knowledge)
 1. Contributions of the poets in literature
- B. Explains (Understanding)
 2. Theme of the of the Urdu Masnavi, Marsiya, Qasida and Rubayee
 3. Beauty and theme of the Urdu poems
- C. Critically examines, (Analysis and Evaluation)
 4. Thinking and Creativity of the deferent poets of Masnavi, Marsiya and Qasida
- D. Appraises (Evaluate)
 5. Urdu Masnavi, Marsiya, Qasida, Rubayee and Nazm
 6. The Rise and Growth of Masnavi, Marsiya, Qasida and Rubayee
- E. Examines (Analyze)
 7. Differs between Masnavi, Marsiya, Qasida and Rubayee
- F. Investigates (Create)
 8. Creating awareness int students about life attitude and environment.
- G. Writes Masnavi, Marsiya, Qasida and Rubayee in their own words (Practical skills)