



VIKRAMA SIMHAPURI UNIVERSITY::NELLORE

Common Framework of CBCS for Colleges in Andhra Pradesh

(A.P. State of Council of Higher Education)

SYLLABUS OF

HUMAN VALUES PROFESSIONAL ETHICS

SEMESTER-I

AS PART OF

LIFE SKILLS COURSES

UNDER CBCS FRAMEWORK WITH EFFECT FROM 2020-21

PROGRAMME: FOUR-YEAR UG PROGRAMME

B.A,B.Com, B.Sc, B.C.A and B.B.A Programmes

w.e.f 2020-21

CBCS/SEMESTER SYSTEM

(with effect from 2020-21)

Syllabus of

HUMAN VALUES AND PROFESSIONAL ETHICS (HVPE)

(LIFE SKILL COURSE)

SEMESTER - I

Learning Outcome:

On completion of this course, the UG students will be able to

- ✓ Understand the significance of value inputs in a classroom and start applying them in their life and profession
- ✓ Distinguish between values and skills, happiness and accumulation of physical facilities, the Self and the Body, Intention and Competence of an individual, etc.
- ✓ Understand the value of harmonious relationship based on trust and respect in their life and profession
- ✓ Understand the role of a human being in ensuring harmony in society and nature.
- ✓ Distinguish between ethical and unethical practices, and start working out the strategy to actualize a harmonious environment wherever they work.

UNIT: 1 Introduction – Definition, Importance, Process & Classifications of

Value Education

- ❖ Understanding the need, basic guidelines, content and process for Value Education
- ❖ Understanding the thought provoking issues; need for Values in our daily life
- ❖ Choices making – Choosing, Cherishing & Acting
- ❖ Classification of Value Education: understanding Personal Values, Social Values, Moral Values & Spiritual Values.

UNIT: 2 Harmony in the Family – Understanding Values in Human Relationships

- ✓ Understanding harmony in the Family- the basic unit of human interaction
- ✓ Understanding the set of proposals to verify the Harmony in the Family;
- ✓ Trust (*Vishwas*) and Respect (*Samman*) as the foundational values of relationship
- ✓ Present Scenario: Differentiation (Disrespect) in relationships on the basis of body, physical facilities, or beliefs.
- ✓ Understanding the Problems faced due to differentiation in Relationships
- ✓ Understanding the harmony in the society (society being an extension of

family): *Samadhan, Samridhi, Abhay, Sah-astitva* as comprehensive Human Goals

- ✓ Visualizing a universal harmonious order in society- Undivided Society (*Akhand Samaj*), Universal Order (*Sarvabhaum Vyawastha*)- from family to world family.

UNIT: 3 Professional Ethics in Education

- ✓ Understanding about Professional Integrity, Respect & Equality, Privacy, Building Trusting Relationships.
- ✓ Understanding the concepts; Positive co-operation, Respecting the competence of other professions.
- ✓ Understanding about Taking initiative and Promoting the culture of openness.
- ✓ Depicting Loyalty towards Goals and objectives.

Text Books:

R R Gaur, R Sangal, G P Bagaria, 2009, A Foundation Course in Human Values and Professional Ethics.

Bhatia, R. & Bhatia, A (2015) Role of Ethical Values in Indian Higher Education.

References:

- Ivan Illich, 1974, Energy & Equity, The Trinity Press, Worcester, and Harper Collins, U
- E.F. Schumacher, 1973, Small is Beautiful: a study of economics as if people mattered, Blond & Briggs, Britain.
- Sussan George, 1976, How the Other Half Dies, Penguin Press. Reprinted 1986, 1991
- Donella H. Meadows, Dennis L. Meadows, Jorgen Randers, William W. Behrens III, 1972, Limits to Growth – Club of Rome’s report, UniverseBooks.
- A Nagraj, 1998, Jeevan Vidya EkParichay, Divya Path Sansthan, Amarkantak.
- P L Dhar, RR Gaur, 1990, Science and Humanism, Common wealth Publishers.
- A N Tripathy, 2003, Human Values, New Age International Publishers.

Mode of Evaluation: Assignment/ Seminar/Continuous Assessment Test/Semester End Exam.

Co Curricular Activities:

1. Visit to an Old Age Home and spending with the inmates for a day.
2. Conduct of Group Discussions on the topics related to the syllabus.
3. Participation in community service activities.
4. Working with a NGO like Rotary Club or Lions International, etc.

*** NOTE : Preferred teaching Department is English/Telugu/Any Dept.**

HUMAN VALUES AND PROFESSIONAL ETHICS MODEL PAPER

PART OF LIFE SKILLS COURSES (w.e.f 2020-2021)

Time: 2Hour

Max.marks:50

Answer any FIVE of the following questions (Marks : 5 x 10= 50 marks)

1. What is Value Education? Why there is a need of Value Education?
2. What are the basic guidelines for Value Education?
3. Explain the following Values :
(A) Personal Values (B) Social Values
4. Explain the following terms with one example :
(a) Trust (b) Respect
5. How do we differentiate in relationships on the basis of Body and Physical facilities?
What problems do we face because of such differentiate?
6. "The family is the basic unit of human interaction." Do you agree with the statement
Explain with examples?
7. How can you remove towards the universal human order?
8. What do you understand about Professional Integrity, Respect and Equality?
9. Explain the following :
(A) Positive Co-Operation
(B) Depicting Loyalty towards Goals and Objectives
10. Why Ethics important in the Teaching profession?
- 11.