



VIKRAMA SIMHAPURI UNIVERSITY::NELLORE
Common Framework of CBCS for Colleges in Andhra Pradesh
(A.P. State of Council of Higher Education)

SYLLABUS OF

PLANT NURSERY

SEMESTER - I

AS PART OF
SKILL DEVELOPMENT COURSES
UNDER CBCS FRAMEWORK WITH EFFECT FROM 2020-21

PROGRAMME: FOUR-YEAR UG PROGRAMME

B.A,B.Com, B.Sc, B.C.A and B.B.A Programmes
w.e.f 2020-21
SEMESTER - I

**SKILL DEVELOPMENT COURSES
SCIENCE STREAM**

**SYLLABUS OF
PLANT NURSERY**

Total 30 hrs (02h/week)

02 Credits

Max Marks: 50

Learning Outcomes:

On successful completion of this course students will be able to;

1. Understand the importance of a plant nursery and basic infrastructure to establish it.
2. Explain the basic material, tools and techniques required for nursery.
3. Demonstrate expertise related to various practices in a nursery.
4. Comprehend knowledge and skills to get an employment or to become an entrepreneur in plant nursery sector.

Syllabus:

Unit-1: Introduction to plant nursery

06 Hrs.

1. Plant nursery: Definition, importance.
2. Different types of nurseries –on the basis of duration, plants produced, structure used.
3. Basic facilities for a nursery; layout and components of a good nursery.
4. Plant propagation structures in brief.
5. Bureau of Indian Standards (BIS-2008) related to nursery.

Unit- 2: Necessities for nursery

09 Hrs.

1. Nursery beds – types and precautions to be taken during preparation.
2. Growing media, nursery tools and implements, and containers for plant nursery, in brief.
3. Seeds and other vegetative material used to raise nursery.in brief.
4. Outlines of vegetative propagation techniques to produce planting material.
5. Sowing methods of seeds and planting material.

Unit-3: Management of nursery

09 Hrs.

1. Seasonal activities and routine operations in a nursery.

2. Nursery management – watering, weeding and nutrients; pests and diseases.
3. Common possible errors in nursery activities.
4. Economics of nursery development, pricing and record maintenance.
5. Online nursery information and sales systems.

Suggested Co-curricular activities

(6 Hrs.)

1. Assignments/Group discussion/Quiz/Model Exam.
2. Demonstration of nursery bed making.
3. Demonstration of preparation of media for nursery.
4. Hands on training on vegetative propagation techniques.
5. Hands on training on sowing methods of seeds and other material.
6. Invited lecture cum demonstration by local expert.
7. Watching videos on routine practices in plant nurseries.
8. Visit to an agriculture/horticulture /forest nursery.
9. Case study on establishment and success of a plant nursery.

Suggested text books/reference books:

1. Ratha Krishnan, M., et.al. (2014) Plant nursery management: Principles and practices, Central Arid Zone Research Institute (ICAR), Jodhpur, Rajasthan
2. Kumar, N., (1997) Introduction to Horticulture, Rajalakshmi Publications, Nagercoil.
3. Kumar Mishra, K., N.K. Mishra and Satish Chand (1994) Plant Propagation, John Wiley & Sons, New Jersey.

*** NOTE : Preferred teaching Department is Botany**

PLANT NURSERY
MODEL QUESTION PAPER

Max. Marks: 50

Time: 2 hrs (120 Minutes)

SECTION- A

(4x5M=20 Marks)

Answer any **four** questions. Each answer carries **5** marks:

(Note: At least 1 question should be given from each Unit)

1. Types of Nurseries
2. Seed sowing methods
3. Types of Nursery beds
4. Grafting
5. Growing media in Nurseries
6. Nursery tools
7. Common diseases observed in nurseries
8. Components of good nurseries

SECTION B

(3x10M = 30 Marks)

Answer any **three** questions. Each answer carries **30** marks:

(At least 1 question should be given from each Unit)

1. Define Nursery and write about the importance of plant nurseries
2. Write about nursery management
3. Define vegetative propagation and describe methods of vegetative propagation followed in nursery.
4. BIS (2008) standards related to nurseries
5. Seasonal and routine activities in plant nurseries

