



**VIKRAMA SIMHAPURI UNIVERSITY:: NELLORE**

**Common Framework of CBCS for Colleges in Andhra Pradesh**

**(A.P. State of Council of Higher Education)**

**SYLLABUS OF**

**PERSONALITY ENHANCEMENT AND LEADERSHIP**

**SEMESTER-III**

**AS PART OF**

**LIFE SKILLS COURSES**

**UNDER CBCS FRAMEWORK WITH EFFECT FROM 2020-21**

**PROGRAMME: FOUR-YEAR UG PROGRAMME**

B.A,B.Com, B.Sc, B.C.A and B.B.A Programmes

w.e.f 2020-21

**CBCS/SEMESTER SYSTEM**

(with effect from 2020-21)

**SEMESTER-III**

*Syllabus of*

**PERSONALITY ENHANCEMENT AND LEADERSHIP  
(LIFE SKILL COURSE)**

Total 30 hrs (02 h/wk)

02 Credits

Max 50 Marks

**Learning Outcomes:**

By successful completion of the course, students will be able to:

1. Develop comprehensive understanding of personality
2. Know how to assess and enhance one's own personality
3. Comprehend leadership qualities and their importance
4. Understand how to develop leadership qualities

**Unit – I:(7 hrs)**

Meaning of Personality – Explanations of Human Personality – Psychodynamic Explanations – Social Cognitive Explanation – Big Five traits of Personality

**Unit – II: (8 hrs)**

Assessment of Personality - Projective& Self Report Techniques - Building Self-Confidence – Enhancing Personality Skills

**Unit – III:(10 hrs)**

Leadership Characteristics – Types of Leaders – Importance of Leadership – Leadership Skills – Building and Leading Efficient Teams – Leadership Qualities of Abraham Lincoln, Mahatma Gandhi, Prakasam Pantulu, Dr. B. R. Ambedkar & J.R.D. Tata

**Co-curricular Activities Suggested: (05 hrs)**

1. Assignments, Group discussions, Quiz etc
2. Invited Lecture by a local expert
3. Case Studies (ex., on students behavior, local leaders etc.)

**Reference Books:**

- Girish Batra, Experiments in Leadership, Chennai: Notion Press, 2018
- Mitesh Khatri, Awaken the Leader in You, Mumbai: Jaico Publishing House, 2013
- Carnegie Dale, Become an Effective Leader, New Delhi: Amaryllis, 2012
- Hall, C.S., Lindzey. G. & Campbell, J.B Theories of Personality. John Wiley & Sons, 1998

□ \* **NOTE : Preferred teaching Department is English/Any Department**

Life Skill Course, Personality Enhancement and Leadership  
Common to III Semester B.A., B. Com & B. Sc Programmes  
(A. P. Common Core Syllabus (CBCS) Effective from 2020-21)  
Pattern of Question Paper

Time: 2 hrs (120 Min)

Max. Marks: 50

**SECTION A**

**Answer All the Questions with Internal Choice.**

**4x5=20 Marks**

1. a) Question from Unit – I  
(Or)  
b) Question from Unit – I
2. a) Question from Unit – II  
(Or)  
b) Question from Unit – II
3. a) Question from Unit – III  
(Or)  
b) Question from Unit – III
4. a) Question from Units – I to III  
(Or)  
b) Question from Unit – I to III

**SECTION B**

**3x10=30 Marks**

**Answer any THREE questions.** (At least 1 question should be given from each Unit)

- 5.
- 6.
- 7.
- 8.
- 9.
- 10.

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