



VIKRAMA SIMHAPURI UNIVERSITY::NELLORE

Common Framework of CBCS for Colleges in Andhra Pradesh

(A.P. State of Council of Higher Education)

SYLLABUS OF

POULTRY FARMING

SEMESTER-III

**AS PART OF SKILL DEVELOPMENT COURSES UNDER CBCS
FRAMEWORK WITH EFFECT FROM 2020-2021**

PROGRAMME: FOUR-YEAR UG PROGRAMME

B.A,B.Com, B.Sc, B.C.A and B.B.A Programmes

w.e.f 2020-21

SEMESTER - III

SKILL DEVELOPMENT COURSES

SCIENCE STREAM

Syllabus of

POULTRY FARMING

Total 30 hrs (02h/wk)

02 Credits

Max 50 Marks

Learning Outcomes:

By successful completion of the course, students will be able to;

1. Understand the field level structure and functioning of insurance sector and its role in protecting the risks
2. Comprehend pertaining skills and their application for promoting insurance coverage
3. Prepare better for the Insurance Agent examination conducted by IRDA
4. Plan 'promoting insurance coverage practice' as one of the career options.

SYLLABUS:

Section I (Introduction to Poultry Farming):

10Hrs

- 1.1 General introduction to poultry farming -Definition of Poultry; Past and present scenario of poultry industry in India .
- 1.2 Principles of poultry housing. Poultry houses. Systems of poultry farming.
- 1.3 Management of chicks, growers and layers. Management of Broilers.
- 1.4 Preparation of project report for banking and insurance

Section II (Feed and Livestock Health Management):

10 Hrs

- 2.1 Poultry feed management – Principles of feeding, Nutrient requirements for different stages of layers and broilers. Feed formulation and Methods of feeding.
- 2.2 Poultry diseases – viral, bacterial, fungal and parasitic (two each); symptoms, control and management; Vaccination programme.

Section III (Harvesting of Eggs and Sanitation):

10 Hrs

- 3.1 Selection, care and handling of hatching eggs. Egg testing. Methods of hatching.
- 3.2 Brooding and rearing. Sexing of chicks.
- 3.3 Farm and Water Hygiene, Recycling of poultry waste.

Co-curricular Activities Suggested: (4 hrs)

1. Group discussion & SWOT analysis
2. Visit to a poultry farm
3. Invited Lectures by Concerned officers of government or private farms
4. Cheap and Healthy Feed preparation by students based on government standards
5. Market study and Survey (Monitoring of daily price hike in poultry market and analysis)
6. Online Swayam Moocs course on poultry farming (see reference 9 below)

Reference books:

1. Sreenivasaiah., P. V., 2015. Textbook of Poultry Science. 1st Edition. Write & Print Publications, New Delhi
2. Jull A. Morley, 2007. Successful Poultry Management. 2nd Edition. Biotech Books, New Delhi"
3. Hurd M. Louis, 2003. Modern Poultry Farming. 1st Edition. International Book Distributing Company, Lucknow."
4. Life and General Insurance Management, "
5. Financial services, Tata McGraw hill
6. <http://www.asci-india.com/BooksPDF/Small%20Poultry%20Farmer.pdf>
7. https://nsdcindia.org/sites/default/files/MC_AGR-Q4306_Small-poultry-farmer-.pdf
8. <http://ecoursesonline.iasri.res.in/course/view.php?id=335>
9. https://swayam.gov.in/nd2_nou19_ag09/preview

*** NOTE : Preferred teaching Department is Zoology**

MODEL QUESTION PAPER & PATTERN

Max. Marks: 50

Time: 2 hrs (120 Minutes)

SECTION A

(Total: 4x5=20 Marks)

(Answer any **four** questions. Each answer carries **5** marks
(At least **1** question should be given from each Unit)

1. Poultry house
2. Broilers
3. Any two viral diseases of poultry
4. Any two bacterial diseases of poultry
5. Any two fungal diseases of poultry
6. Egg testing
7. Brooding
8. Sexing chicks

SECTION B (Total: 3 x10 = 30 Marks) (Answer any **three**
questions. Each answer carries **10** marks
(At least **1** question should be given from each Unit)

1. Discuss briefly the past, present and future scenario of poultry farming industry in India.
 2. Explain principles of poultry housing in detail, with examples.
 3. Write an essay on viral diseases of poultry.
 4. Give an account of fungal and bacterial diseases (any two each) of poultry
 5. Write an essay on selection, handling and hatching of eggs.
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Note: Please read the following in addition to the Guidelines sent.

1. *In Unit-2 and Unit-3, Sub-titles highlighted in Yellow colour are Skills. Sub-titles not highlighted are of Theoretical base.*
2. *Skills, though separately shown, shall also have 'content' to be learnt and written in the examination by the students.*
3. *The field (hands on) skills are learnt through the Co-curricular Activities.*
4. *One or two books referred shall be related to 'learning of skills'*
5. *Topics and syllabus may be prepared keeping all (BA/BSc/BCom) urban as well as rural students in view.*