B.A. POLITICAL SCIENCE Syllabus

(Choice-Based Credit System - W.E.F. 2020-21)

SEMESTER III

COURSE-III: INDIAN GOVERNMENT AND POLITICS

Learning Outcomes:

On successful completion of the course the students will be able to:

Acquire knowledge about the historical background of Constitutional development in India, appreciate philosophical foundations and salient features of the Indian Constitution.

Analyze the relationship between State and individual interms of Fundamental Rights and Directive Principles of State Policy.

Understand the composition of and functioning of Union Government as well as State Government and finally

Acquaint themselves with the judicial system of the country and its emerging trends such as judicial reforms.

UNIT-I:	SOCIAL AND IDEOLOGICAL BASE OF THE INDIAN							
	CONSTITUTION							
	1. Constitutional Development in India during British Rule-A Historical							
	Perspective with reference to Government of India Acts, 1909,1919							
	and 1935.							
	2. Constituent Assembly-Nature, Composition, Socio-Economic,							
	Philosophical Dimensions and Salient Features of the Indian							
	Constitution.							

UNIT-II:	INDIVIDUAL AND STATE							
	1. Fundamental Rights, Directive Principles of State Policy and							
	Fundamental Duties-Differences between Fundamental Rights and							

Directive Principles of State Policy.
2. The 'Doctrine of Basic Structure of the Constitution' with reference to
Judicial Interpretations and Socio-Political Realities.

UNIT-III:	UNION EXECUTIVE				
	President of India-Mode of Election, Powers and Functions.				
	2. Parliament-Composition, Powers and Functions, Legislative				
	Committees, Prime Minister and Council of Ministers-Powers and				
	Functions, Role in Coalition Politics				

UNIT-IV:	STATE EXECUTIVE
	1. Governor-Mode of Appointment, Powers and Functions.
	2. Legislature-Composition, Powers and Functions, Chief Minister and
	Council of Ministers-Powers and Functions

UNIT-V:	THE INDIAN JUDICIARY					
	Supreme Court-Composition and Appointments, Powers and					
	Functions or Jurisdiction of the Supreme Court, Judicial Review,					
	Judicial Activism.					
	2. High Court-Composition, Powers and Functions, Debates on the					
	mode of appointment of Judges-National Judicial Appointments					
	Commission and Judicial Reforms.					

REFERENCE BOOKS:

M.V.Pylee	:	Indian Constitution, Constitutional Government in India Constitutional History of India
Durga Das Basu	:	An Introduction to the Constitution of India
Rajni Kothari	:	Politics in India
SanghMittra	:	Indian Constitution Acts (East India Company to Independence)
Hoshiar Singh, P.C.Mathur&Pankaj Singh (ed)	:	Coalition Governments & Good Governance
B.C.Fadia	:	Indian Government and Politics
SubhashC.Kashyap	:	Concise Encyclopedia of Indian Constitution
P.B.Rathod&VimlaRathod	:	Indian Constitution, Government and Political System
Verinder Grover (ed)	:	Federal System, State Autonomy and Centre-State Relations in India.
Prof.Lalaiah,P.Venkataramana, K.SaiBaba&K.Mallesam, Prof.V.RaveendraSastry (ed)	:	Indian Government-Politics
M.Lakshmikant	:	Indian Polity
R.C.Agarwal& Mahesh Bhatnagar	:	Constitutional Development and National Movement of India
Singh &Saxena	:	Indian Politics : Contemporary Issues and Concerns
Austin Granville	:	The Indian Constitution: Cornerstone of a Nation, Working of a Democratic Constitution: The Indian Experience
W.H.Morris Jones	:	Government and Politics of India
M.P.Jain	:	Indian Constitutional Law
Subhash C. Kashyap.	:	Our Constitution, Our Parliament, Our Political Sytem

A.S.Narang	:	Indian Political System, Process and Development
Rajeev Bhargav	:	Politics and Ethics of the Indian Constitution
Bipin Chandra	:	Nationalism & Colonialism in Modern India
Paul R.Brass	:	The Politics in India since Independence
K.SubrataMitra	:	Politics in India: Structure, Process and Policy
S.H.Patil	:	The Constitution, Government and Politics in India
VishnooBhagwan&VidyaBhusan	:	Indian Administration

ANNEXURE

CO-CURRICULAR ACTIVITIES

All Co-curricular activities recommended at Course – I
Peers and self-assessment outputs from individual and collaborative work.
Individual observations in field studies and recordings in the areas related to syllabus
Conduct of a Mock Parliament on important current issues for awareness about the
proceedings of the Parliament, intensity of debates and understanding the outcomes.
A Field Visit to a Court to observe the structure and its exercise of powers.
Discussion of Previous Question Papers relating to Services (Service Commissions and
other Recruitment Agencies) for an understanding of different approaches
Study projects on selected local real time problems.