E-COMMERCE & WEB DESIGNING LAB

Semester	Course	Course Title	Hours/Week	Hours	Credits
	Code				
II	С2-Р	E-Commerce & Web Designing	2	30	2
		Lab			

- 1. Creation of simple web page using formatting tags
- 2. Creation of lists and
- 3. Creation of web page with text tags
- 4. Creation of tables with attributes
- 5. Creation of hyperlinks
- 6. Creation of hyperlinks and including images
- 7. Creation of forms
- 8. Creation of framesets

RECOMMENDED CO-CURRICULAR ACTIVITIES:

(Co-curricular activities shall not promote copying from textbook or from others work and shall encourage self/independent and group learning)

MEASURABLE

- 1. Assignments (in writing and doing forms on the aspects of syllabus content and outside the syllabus content. Shall be individual and challenging)
- 2. Student seminars (on topics of the syllabus and related aspects (individual activity)
- 3. Quiz (on topics where the content can be compiled by smaller aspects and data (Individuals or groups as teams)
- 4. Field studies (individual observations and recordings as per syllabus content and related areas (Individual or team activity)
- 5. Study projects (by very small groups of students on selected local real-time problems pertaining to syllabus or related areas. The individual participation and contribution of students shall be ensured (team activity)

GENERAL

Group Discussion

Visit to Software Technology parks / industries

RECOMMENDED CONTINUOUS ASSESSMENT METHODS:

Some of the following suggested assessment methodologies could be adopted;

- 1. The oral and written examinations (Scheduled and surprise tests),
- 2. Closed-book and open-book tests,
- 3. Coding exercises,
- 4. Practical assignments and laboratory reports,
- 5. Observation of practical skills,
- 6. Individual and group project reports,
- 7. Efficient delivery using seminar presentations,
- 8. Viva voce interviews.
- 9. Computerized adaptive testing, literature surveys and evaluations,
- 10. Peers and self-assessment, outputs form individual and collaborative work